

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Age 10

Target for Whole Year:

- ✓ Revision of previous learned syllabus is very important and should be done regularly.

Monthly Breakdown

(Check box column should be filled by Teacher)

Age 10 : Month 1				
No.	What to do	Where to find	Check box	Marks
1	Memorize the following 5 Ahadith with translation: <ol style="list-style-type: none"> 1. Importance of motives 2. Everyone being equal 3. Seeking help secretly 4. True wealth 5. Modesty 	See Waqf-e-Nau Syllabus (Part 2) page 54 OR <ol style="list-style-type: none"> 1. National Talimi Syllabus Book 1 pg 93 2. National Talimi Syllabus Book 2 pg 149 3. Not available in National Talimi Syllabus Book 4. National Talimi Syllabus Book 1 pg. 96 5. National Talimi Syllabus Book 2 pg. 151 		/4
2	Study the Life History of Hazrat Adam (as)	National Ta'limi Syllabus Book 2 page 126		/2
3	Revise Surah Al – Asr	See the Holy Qur'an Chapter 103 OR Waqf-e-Nau Syllabus (Part 2) Page 44 OR National Syllabus Book 2 page 138		/2
4	Revise Surah Al-Kauthar	See the Holy Quran Chapter 108 OR Waqf-e-Nau Syllabus (Part 2) Page 53		/2
Total				

Age 10 : Month 2				
No.	What to do	Where to find	Check box	Marks
1	Revise Surah Al-Baqarah, (Verses 1-8)	See The Holy Qur'an Chapter 2 OR Waqf-e-Nau Syllabus (Part 2) Page 29, 34 OR National Talimi Syllabus Book 3 (Part 2) page 9-10		/5
2	Revise Poem: Kabhi Nusrat Nahin Milti ...	See Waqf-e-Nau Syllabus (Part 1) page 25 OR National Ta'limi Syllabus Book 1 page 103		/2
3	Revise Etiquettes of Mosque	See Waqf-e-Nau Syllabus (Part 2) page 19 OR National Ta'limi Syllabus Book 1 pages 112-113		/2
Total				

Age 10 : Month 3				
No.	What to do	Where to find	Check box	Marks
1	Revise the following prayers and develop the habit of using them at appropriate times: <ul style="list-style-type: none"> - Prayer before Eating - Prayer after Eating 	See Waqf-e-Nau Syllabus (Part 1) page 32 OR National Ta'limi Syllabus 1. Book 1, page 86 2. Book 1, page 87		/4
2	Child should study the Childhood of our master, The Holy Prophet Muhammad (sa)	See National Ta'limi Syllabus Book 2 pages 81-82		/3
3	Revise the following Etiquettes and they should be made part of the daily life: <ul style="list-style-type: none"> - Etiquettes of Salat 	See Waqf-e-Nau Syllabus (Part 2) page 17-18 OR National Ta'limi Syllabus Book 1, pages 21-22		/3
Total				

Age 10 : Month 4				
No.	What to do	Where to find	Check box	Marks
1	Revise Surah Al-Baqarah (Verses 9-17)	See The Holy Qur'an Chapter 2 OR Waqf-e-Nau Syllabus (Book 2) Page 34 & 43 OR National Talimi Syllabus Book 3 (Part 2) page 132-136		/5
2	<p>Memorize the following Names of Allah with translation:</p> <ul style="list-style-type: none"> ● Rabbul Aalameen (Lord of all the Worlds) ● Ar-Rahman (The Gracious) ● Ar-Raheem (The Merciful) ● Maaliki Yaum-id-din (Master of the Day of Judgement) ● Al- Ghaffaar(Ever Forgiving) ● Al- Aleem (The all-Knowing) ● As- Samee (The All-Hearing) <p>Child should be guided to develop a habit of praying using these attributes.</p>	See Waqf-e-Nau Syllabus (Part 2) page 55 OR National Ta'limi Syllabus Book 1, page 19 and National Ta'limi Syllabus Book 2 page 9		/4
3	<p>Revise the following Etiquettes that and they should be made part of the daily life:</p> <ul style="list-style-type: none"> - Revise Etiquettes of Home 	See Waqf-e-Nau Syllabus (Part 2) page 35 - 38 OR National Ta'limi Syllabus Book 3 (Part 2), pages 134-138		/2
Total				

Age 10 : Month 5				
No.	What to do	Where to find	Check box	Marks
1	Memorize Surah Al-Feel	See The Holy Qu’ran Chapter 105 OR Waqf-e-Nau Syllabus (Part 2) Page 48		/5
2	Memorize the following prayers with translation and develop the habit of using them at appropriate times: - Prayer for Parents	See Waqf-e-Nau Syllabus (Part 1) page 33 OR National Ta’limi Syllabus Book 1, page 85		/3
3	Revise the following Etiquettes that and they should be made part of the daily life: - Revise Etiquettes of Eating	See Waqf-e-Nau Syllabus (Part 2) page 25-26 OR National Ta’limi Syllabus Book 1, pages 110-111		/2
Total				

Age 10 : Month 6				
No.	What to do	Where to find	Check box	Marks
1	Revise the following prayers with translation and develop the habit of using them at appropriate times: - Prayer before Sleeping - Prayer at Awakening	See Waqf-e-Nau Syllabus (Part 1) page 32-33 OR National Ta’limi Syllabus Book 1, page 88- 89		/4
2	Revise Tarana e Atfal/Nasirat	See Waqf-e-Nau Syllabus (Part 1) page 26 OR National Ta’limi Syllabus Book 2, pages 161-166		/3
Total				

Age 10 : Month 7				
No.	What to do	Where to find	Check box	Marks
1	Revise poem: Qur'an Sab Se Acha ...	See Waqf-e-Nau Syllabus (Part 2) page 22 OR National Ta'limi Syllabus Book 1, page 104-105 OR Bukhar-e-Dil by Hazrat Dr. Mir Muhammad Ismail (ra)		/2
2	Memorize/ Revise the following 5 Ahadith with translation: <ol style="list-style-type: none"> 1. Protecting one's property 2. Hearing is not like seeing 3. War 4. A Muslim is a mirror of another Muslim 5. Learning from other's mistakes 	See Waqf-e-Nau Syllabus (Part 2) page 57 OR <ol style="list-style-type: none"> 1. not available in National Talimi Syllabus book 2. National Talimi Syllabus Book 2 Pg. 147 3. not available in National Talimi Syllabus book 4. National Talimi Syllabus Book 2 pg 153 5. National Talimi Syllabus Book 2 pg 146 		/5
Total				

Age 10 : Month 8				
No.	What to do	Where to find	Check box	Marks
1	Revise Ayatal Kursi- Surah Al-Baqarah (Verse 256)	See The Holy Qur'an Chapter 2 OR Waqf-e-Nau Syllabus (Part 2) Page 30 OR National Talimi Syllabus Book 2 page 137		/5
2	Revise the following prayers with translation and develop the habit of using them at appropriate times: <ul style="list-style-type: none"> -Prayer to Enter the Mosque -Prayer to Exit the Mosque 	See Waqf-e-Nau Syllabus (Part 1) page 26 OR National Ta'limi Syllabus Book 1 page 90-91		/4
3	Study the Life of Hazrat Noah (as)	See National Ta'limi Syllabus Book 2 pages 128-129		/3
Total				

Age 10 : Month 9				
No.	What to do	Where to find	Check box	Marks
1	Memorize the following prayers with translation. -Prayer for Increase in Knowledge -Funeral Prayer	See Waqf-e-Nau Syllabus (Part 1) page 29 and 50 OR National Ta'limi syllabus Book 1, page 84 Book 2, pages 55-56		/4
2	Revise the following Etiquettes that and they should be made part of the daily life: -Revise Etiquettes of a Meeting/gathering	See Waqf-e-Nau Syllabus (Part 2) page 31-32 OR National Ta'limi syllabus Book 3 (Part 2) pages 127-129		/2
Total				

Age 10 : Month 10				
No.	What to do	Where to find	Check box	Marks
1	Memorize the following Names of Allah with translation: <ul style="list-style-type: none"> ● Ash-Shafi (The Healer) ● At-Tawwaab (Oft-Returning with Compassion; The Acceptor of Repentance) ● Al-Hakeem (The Perfectly Wise) ● As-Salaam (The Source of Peace) ● Al-Mumin (The Bestower of Security) ● Al-Muhaimin (The Protector) ● Ar-Razzaaq (The Provider) Al-Azeem (The Great)	See Waqf-e-Nau Syllabus (Part 2) page 59 OR National Ta'limi Syllabus Book 2, page 9		/4
1	Revise the following Etiquettes that and they should be made part of the daily life: -Revise Etiquettes of the Street/Pathways	See Waqf-e-Nau Syllabus (Part 2) page 45-46 OR National Ta'limi syllabus Book 2, page 177-178		/2
Total				

Age 10 : Month 11				
No.	What to do	Where to find	Check box	Marks
1	Study the Life of the Promised Messiah ^{as} before his claim of being the Reformer of the Time.	See National Ta'limi syllabus Book 2, page 107-109		/3
2	Revise the following Etiquettes that and they should be made part of the daily life: -Revise Etiquettes of Travel/Journey	See Waqf-e-Nau Syllabus (Part 2) pages 49-50 OR National Ta'limi syllabus Book 2, page pages 172-174		/2
Total				

Age 10 : Month 12				
No.	What to do	Where to find	Check box	Marks
1	Revise Surah Al-Ikhlās, Al- Falaq and An - Nas	See The Holy Qur'an Chapter 112, 113 and 114 OR Waqf-e-Nau Syllabus (Book 2) Pages 23, 24, 30 OR National Syllabus Book 1 page 47, 67, 68		/4
2	Memorize Poem "Ho Fazl Tera Ya Rab" from Kalam e Mahmood	See Kalam e Mahmood OR Waqf Nau Syllabus (Part 1) page 29 OR National Ta'limi Syllabus Book 1, page 106-107		/3
Total				

Total Marks for Syllabus for Age 10: _____ / 100